

Mailbox

Editor, Press-Herald

I am a young, 75-year-old widowed great-grandmother who has been observing the creeping hypnotic control over the minds of our people; the lesser independence by the individual who believes in letting the government—of viz—"George Do It" rather than taking on their own responsibility for maintenance and education of themselves and their children.

Here in Torrance — for more than 31 years and no child of mine in school—I've personally paid high city, county, state, and federal taxes; with half the cost (against my humble home and property) going for schools and education facilities for the benefit of others.

Thus — having limited funds for normal living expenses and physically unable to earn more (like many another in my position) — I protest extravagance with school funds!

Through many years, my unshaken patriotic pride of independence has kept me from seeking California's old age security pensions, all such being a further cost to your tax bill and mine.

Whatever you get out of your government's treasury, you first must put into it with your taxes!

I feel the costs of the present school system are far, far too high; not only in salaries, but for the spread-out structures (on high-price acreage) which are more costly than high-rise buildings. Also unnecessary is the expensive provisions for sports, theatricals, and social activities, etc., rather than merely the primal need of a solid, useful education pertaining to this inventive work-a-day century.

Learning may be accomplished just as well — or even better — in a plain solid building, without music and art halls, etc. (that may be a part of the University, but not for the elementary and high schools.) Nor do we need swimming pools on our school grounds — all living within close area to the civic center public pool and the long expanse shoreline of the balmy Pacific Ocean.

I am one who feels there should be a return to the times when families bought and paid for the books, paper, pens, pencils, and/or all the other materials used in schools by their children. Here in California it is an exorbitant, huge expense that surely must be eliminated, for the waste of these supplies is simply immense.

Whatever an individual pays for personally, he respects and maintains its care — otherwise, he alone suffers.

Meanwhile, upon passing into another grade, scholars can then either exchange or sell their former classbooks to upcoming students and thereby save at least half the cost of them.

I am sure any sensible person could walk through our new school buildings and fill pages of paper with items that are unnecessary expenditure and easily eliminated to lessen the cost to taxpayers. So why not heed their plea for common sense in the use of school funds?

Build a solid educational foundation, but cut out the waste and frills.

All supplication—in the

name of the people who voted "Nay" on your extravagant requests for their money.

(Name Withheld At Writer's Request).

Editor, Press-Herald

On behalf of all who benefit from the services of the free, nonsectarian City of Hope, we owe you and the Press-Herald a sincere debt of gratitude for the outstanding support you gave our recent Hope Sunday drive.

Certainly, the effort to maintain and expand the pilot programs of such a far-reaching endeavor as the City of Hope requires the work of many hands, the thinking of many minds, and the generosity of many hundreds of thousands who share with us the belief that man is his brother's keeper.

The favorable response to our volunteer marchers on Hope Sunday was ample proof that the public had been well-informed. No gift could be more meaningful to our humanitarian cause.

Please accept our deep appreciation for this and for all your help throughout the year!

Emanuel H. Fineman, President

Editor, Press-Herald:

In answer to the article you carried June 8, where Dr. Hull stated, "the people will have to live with the constitution the way it is until they are smart enough to change it." I wonder if he ever thought that if he improved the quality of education he might get more votes for yes. With the number of dropouts and poorly educated children that have graduated, it is an indication that these modern progressive ways are not working.

There were many loop holes for money to be spent on luxury items, such as swimming pools, that we cannot afford and do not need. Put more stress on the 3 Rs. We may not be educated highly, but we can still tell when a child cannot read, write, or spell and we know pools won't correct this.

Don't forget we, the parents, produce both the children and the money for schools. Don't you think we should have something to say as to the quality of education they get? These new history books are an example of things many parents do not like. Making a scoundrel of Booker T. Washington and glorifying Mr. DuBois (who was a communist) takes the prize for poor quality.

Sincerely,
MRS. AMY ANDOVER



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ADELINE DALEY

You Have to be a Linguist, Too

Just as it's easier to follow a foreign movie by reading the English sub-titles I've often thought it would help parents to understand their children better if they knew the true meaning behind the statements their children make.

For example, I have learned that when one of your smaller children comes into the house crying, "Johnny hit me and I didn't do anything to him," what your child really means is that Johnny hits harder. That's all.

There are also many idioms which have become popularized through usage which confuse parents, such as the word, "everybody," as in "Everybody is going to the beach tomorrow except me." Although Webster defines it as "without exception," I have known occasions when the term, "everybody" describes

no more than two persons, who, per se, are going to the beach tomorrow ONLY if your child provides the transportation.

Sometimes the means are so hidden that it takes a linguist to decipher their true significance. This is best typified by the statement, "I love your new hairdo, Mom, it makes you look ten years younger." Translation: "Can I buy a new pair of capris, Mom?"

And, "Ho, ho, har-dee-har, ho-ho" or "Dad, that's really a gasser," often means, "Can I get the car Friday night?"

With training, most parents become experts. It's a pity, however, the Berlitz doesn't offer a course for those who are not as proficient. With that in mind, I present a few samples:

"Oh, Boy, the World History teacher sure gave every-

body low grades!" (I got a "D" in World History.)

"I haven't got any homework tonight!" (There's a good movie on television tonight.)

"I've almost finished cleaning my room!" (I threw a bedspread over the mattress.)

"I'm not too hungry tonight!" (I just had a hamburger, a milkshake, five chocolate brownies and a candy bar, but I'll be by for dessert later.)

"I can't stand that creep!" (Did anybody call me on the telephone? Good, maybe he'll call back.)

"I'd better stay home from school today; I've got the worst cold." (I didn't study for the science test.)

"Can we get a kitten, please, please?" (Look at the cute kitten I found in the shoebox.)

Perhaps parents need subtitles as well. "Ask your father," when translated means, "I'm passing the buck."

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JUNE 22, 1966

PRESS-HERALD A-3

Scholarship to Torrance Co-ed

Miss Helen Louise Marich, former California State College at Long Beach student, was recently awarded three-year Regents Scholarship by the San Francisco campus of the University of California. Miss Marich will receive a \$100 honorarium upon registration at the San Francisco campus.

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