



**IRISH WELCOME . . .** Irish eyes were smiling aboard the freighter Irish Elm recently when Harbor Commissioner Frank C. Sullivan, left, welcomes the ship's Irish skipper, Capt. Garvey and his family to Port of Los Angeles. A bit of the blarney accompanied the official exchange of greetings as Mrs. Garvey, Siobhan, 5½ and Kevin 3½ accepted a "first arrival" commemorative plaque from Sullivan, himself an Irishman as his name indicates. The ship landed European made autos.

## Slideshow Available To Explain Propositions

A slide film carousel and accompanying script are available to any community group wishing to learn more about the bond and tax adjustment measures (Propositions A, B and C) which will be on the April 1 municipal ballot.

James Traugher and Bernard Donahue of the Harbor Area Community Information Center said that one set of slides and script will be available at each of four junior high schools and may be reserved, checked out and must be returned by any responsible person who wishes to use them.

The junior high schools are Dana, 1501 Cabrillo Ave., San Pedro; Carnegie, 21820 Bonita St.; Clay, 12226 S. Western Ave.,

Los Angeles; and Peary, 1415 Gardena Blvd.

AN ADDITIONAL set is available at the Harbor Area Community Information Center.

Proposition A is a \$289 million bond issue which will provide funds for construction of schools and improvements to existing facilities. More than \$35 million would be spent in the Harbor area for a new high school and additions or improvements to 35 elementary, junior and senior high schools.

Proposition B would provide a \$1.55 adjustment in the current tax rate so that drastic cuts would not have to be made in the current educational program.

PROPOSITION B would also insure that enough teachers, books and services are available in current and new schools.

Proposition C requests a 10

cent adjustment in tax rate for the Junior College District.

In addition to the slide-script presentation, the Community Information Center has flyers, brochures, fact sheets and

speakers available for community groups.

The Community Information Center for the Harbor area is located at 156th Street School, 2100 W. 156th St., Gardena.

## Garden Checklist

1. Now is an ideal time to plant shade trees. Early planting gives you a head start by encouraging early root growth.
2. Blooming time is a good time to move Camellias and Azaleas if they have to be moved. Make sure the roots are moist before digging them up.
3. Plant Gladiolus at two-week or one-month intervals to have a succession of bloom through summer.
4. An application of weed killer now will reduce competition when your lawn really gets serious about growing again. Consult a nurseryman on which control to use to kill particular weeds on your type of turf.
5. Sprout Tuberous Begonias under cover in flats of leaf mold, peat moss and sand. Use about equal parts of each.

## Students Name New Officers

Marc Pond has been elected president of Hillside Elementary School Student Council for the spring semester.

Other officers are Janet Kiley, vice president; Michelle Burton, secretary; Jan Marker, parliamentarian; Debbie MacCurry, newspaper editor; Scott Hunter, director of public works; Lynn Rucks, girls' com-

missioner; and Ken Gates, boys' commissioner. Faculty sponsor is Mel Grubb.

Members of the council hosted a luncheon for first semester officers and room representatives in the school cafeteria Feb. 7. Recent council activities include Lincoln's birthday play, intramural sports competition, and capri day.

orderly in nature. But Rome proved to be a disappointment. There, the students were just as riotous in and out of class. To make matters worse, they were especially adept at cheating him out of his fees.

## COLLEGE REPORT

By ROBERT M. BERSI  
California State College, Dominguez Hills  
Assistant to the President

The roots of our modern colleges and universities can be traced back to the Middle Ages. Higher education itself reaches even further back to the days of Plato's Academy.

The Academy, established during the Hellenic Empire in Athens in 387 B.C., survived well into the Roman era. This was an era of rapid expansion. In the full spirit of the times, institutions of higher education spread and grew over the length and breadth of the ancient civilized world.

There were advantages and disadvantages connected with this rapid growth. Students came from both pagan and Christian communities, alike. City governments and empirical authorities were only two sources for the salaries of professors.

MANY OF the professors took advantage of the situation and charged their students as much as they could get from them. Also, as might be expected, the more famous the teacher, the higher the fee. Some of the ancient Sophists became quite wealthy.

On the whole, however, these ancient professors were dependent upon the good will of their students and upon the size of the classes they could attract. Paying students were sought, and the competition for them was often cutthroat in nature. Ambitious professors organized their students into zealous teams of followers in order to victimize fellow professors, as well as protect their own interests.

FOR EXAMPLE, when the historically renowned Libanius arrived in Athens as a freshman, his plans to study under a particular teacher were altered by the students of another professor who, in order to persuade him to change his mind about choosing a mentor, imprisoned him in a place Libanius later described as "not much larger than a wine jar."

It was not unusual for cunning teachers of that time to make a deal with a ship's captain to dock in the dead of night and disgorge his cargo of foreign students into the hands of the willing and waiting scho'ar.

Libanius learned his lesson well, and throughout his long teaching career considered it as one of the duties of his students and assistants alike to make life as unpleasant as possible for his competing colleagues. He consistently condemned their practices and denounced their lectures and never, never spoke a positive word for the ideas and work of his competition.

SOME OF the more rough-neck tactics used to undermine unwelcome professorial rivals were to have shock teams of students invade lecture rooms, disrupt seminars with fighting, fling mud into competing professors' faces as they strolled on city streets, and even assault them in the dead of night, dragging them out of bed and tossing them in a convenient fountain or pond.

It was these and other such persecutions that motivated Augustine to leave Carthage and establish himself in Rome — a city he considered to be more

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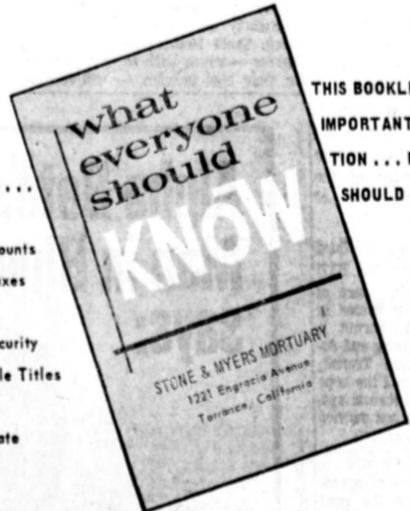


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