



Top Valu Market to Open Doors

Opening of Top Valu Market at 22905 S. Vermont Ave. has been scheduled for 10 a.m. Thursday, according to co-owners Eldon Griffis and Dave Brower.

The new market features popular brands at discount. Included in products to be featured at the new super-market will be USDA graded meats at discount prices.

Griffis and Brower have logged a total of 27 years in the food industry and promise to bring to shoppers of the community a brand of service and a selection of quality merchandise that reflects this wide experience.

The store will be open from 10 a.m. to 9 p.m., Monday through Friday, and from 10 a.m. to 7 p.m. Saturday and Sunday.



DAVE BROWER

Four Preps Visit USC For Concert

The Four Preps, one of the nation's top vocal groups, will appear in a pop concert at the University of Southern California's Bovard Auditorium Monday at 8 p.m.

The former Hollywood High students — Bruce Belland, Glen Larson, Marvin Ingram, and Ed Cobb—began singing together in 1955.

College appearances have taken them to every state in the Union. They will appear at USC under the sponsorship of the University Committee on Cultural Events. Tickets are available through the USC ticket office or at the door.

CREA Sales Conference Set Feb. 26

Bob Bales will address a California Real Estate Association (CREA) sales conference in Santa Monica Feb. 26.

The all-day conference will be devoted to the topic, "The Professional Approach to Listing and Selling Homes and Small Income Properties."

Math Day Slated at Occidental

Fifteen area high school students will be among more than 600 Southern California students participating in the ninth annual Mathematics Field Day Saturday at Occidental College.

The program, which begins at 9 a.m. on the Occidental campus, is designed to stimulate interest in mathematics among high school students, according to Dr. Charles W. Seekins, chairman of the college math department and chairman for the day.

Entries are limited to secondary schools and teams may not have more than five student members. Class advisors will accompany the teams.

THE PROGRAM is patterned after an athletic field day for a "mental track meet." The student teams will participate in a number of mathematics games which test their knowledge of original thinking, the ability to discuss a subject, and speed and accuracy in mathematics.

Students from Carson High School who will participate include: Elvin Hall, John Milne, Sandra Tamasy, Robert Jones, and Charles Galvan. South High students include: Suzanne Burr, Mike Montgomery, Greg Bailey, Barry Keller, and Steven Beach.

Torrance High will send Jon Chaykowski, Jack Tweedy, Fred Feldon, Keith Bleakly, and Kit Azelin to the field day.

...Wages

(Continued from A-1) council's committee on wages and to the city manager's office to determine what methods might best be used. No date for a report was set. In a relaxed manner, the council delayed action on a proposed \$29 million, six-year capital improvements program submitted by Ferraro with the salary report. They will consider the budget at the March 2 meeting.

Remedial Reading

Individual Attention Makes the Difference

The remedial reading program in the Torrance elementary schools was featured at a luncheon meeting of the Torrance Educational Advisory Committee.

Featured speakers were Mrs. Margaret Collin, curriculum consultant; Donald Mullaney, principal of Howard Wood School, and Mrs. Patricia Nunnikhoven, a teacher.

Mrs. Collin described the sequence of events which resulted in establishment of eight remedial reading centers this fall for normal students who are two or more years behind in reading. Several of the initial students are already being returned to their regular classrooms, according to Mrs. Collin.

"CHILDREN who can't read lose interest in school and lose confidence in themselves," Mrs. Collin stated. "Once they are given basic remedial skills, they not only regain the ability to keep up in reading, but they regain their confidence and pride in their ability as well, and they start wanting to read for fun," she added.

Mullaney identified a remedial reader as "one who performs at less than his indicated ability." The criteria for admittance to the remedial reading program were described by Mullaney as fourth: pupils have to be in fourth through eighth grade; have to have an I.Q. of 90 or better; have to be two or more years behind in reading; and have to show no evidence of severe physical or emotional problems.

Once a student has been placed in a remedial class, according to Mrs. Nunnikhoven, the teacher must find out what his interests are and what he likes to read so that she might gear his reading along those lines. He is given tests to determine his ability to tell the difference between various sounds; and the teacher checks his eye movements. He is given material aimed at helping his

specific difficulty; and the teacher assists him in increasing his vocabulary.

"THE STUDENT isn't going to read better until he wants to," Mrs. Nunnikhoven stated. So part of the teacher's job is to help him want to read by using devices that will help him succeed.

The tricks up a teacher's sleeve may range from tracing words with the help of a teaching machine to providing books which have special appeal for the particular student.

Panelists agreed that techniques used in remedial reading classes are used in all classes. The difference is that in the remedial class there are less than half a dozen children, so the teacher is able to do it on a one-to-one basis. It is the individual attention that often makes the difference, they concluded.



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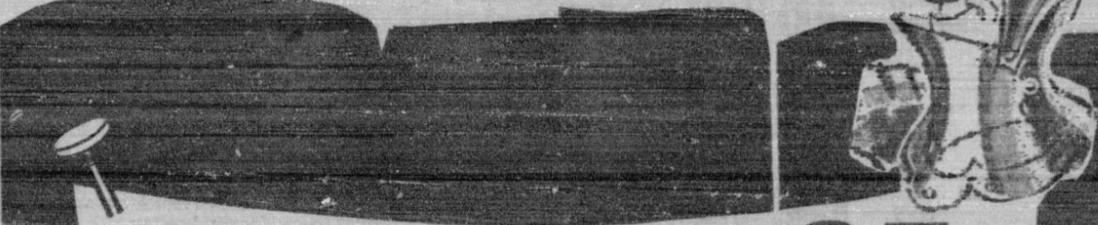
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