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BEEF SALE

FEATURING
VALUE-WAY
TRIM!

U.S.D.A. CHOICE



TENDER
JUICY BEEF
VALUE-WAY
TRIMMED
WASTE FREE

CHUCK POT ROASTS

PER LB. **39¢**

ROUND BONE

ROAST

49¢ lb

JUICY
'n MEATY

LEAN CUBES
OF
BONELESS BEEF

STEW MEAT

75¢ lb

BONELESS ENGLISH CUT

CHUCK STEAK

75¢ lb

Value-Way Trimmed

BONELESS LEAN

CUBE STEAK

98¢ lb

USDA CHOICE
DELICIOUS TO
THE TASTE

FRESH LEAN

GROUND BEEF

39¢ lb



CENTER CUT

BEEF SHANKS

45¢ lb

BEEF SHANK KNUCKLE

SOUP BONES

15¢ lb

ICELANDIC QUALITY

FILLETS

39¢ lb

BREADED
PERCH 12-oz.
OR Pkg.
COD

BEEF SHOULDER

GROUND CHUCK

59¢ lb

RATH BLACKHAWK

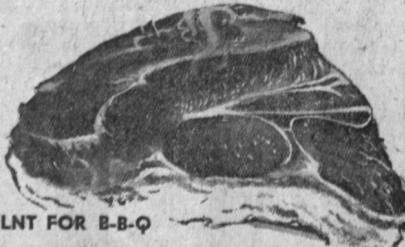
BACON

59¢ lb

CELLO
PKG.
SLICED

CHUCK STEAK

U.S.D.A. CHOICE VALUE-WAY TRIM



49¢

lb.

XLNT FOR B-B-Q

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Local School Encourages Student 'Depth Studies'

What kind of man is Khrushchev? What kind of people live in the Congo and what are their customs? What were the careers of Kennedy and Nixon before they ran for president?

Seventh and eighth graders in Mrs. Anna Hause's seventh and eighth grade class at Hamilton Elementary School, Torrance, can answer these questions and many others as the result of term papers they have written. Their research papers are complete with bibliographies, lists of the resource books they used.

Although term papers formerly were a skill reserved for college students, Torrance High school students and upper grade classes are doing work with the "work-study" skills, including research, note-taking, extensive study of sources of information, and making reports, both written and oral.

LEARNING TECHNIQUES
"Years ago, it was possible for students to learn or memorize nearly all the knowledge that was known," Mrs. Hause noted. "Today, knowledge has expanded to the point where no one can know everything there is to know. However, we try to teach our students to learn where they can find needed information—in encyclopedias, almanacs, resource books, magazines, and other types of material."

Mrs. Hause set up the term paper project, allowing the students to pick some current topic that interested them. Since this was an election year many students picked topics dealing with the election—biographies of one of the candidates, a study of the party symbols, the electoral college, and of the systems of elections.

RUSSIA, CONGO
Others chose such current subjects as Russia or the Congo. After completing their term papers, Mrs. Hause will have the students make oral reports on other subjects the class currently is studying. One important part of the study is learning new vocabulary words dealing with the subject.

Mrs. Hause uses a nine-point outline that students should follow in making reports.
(1) choosing a subject; (2) taking notes; (3) outlining the material; (4) rewriting the material; (5) learning vo-

cabulary words needed; (6) making a bibliography; (7) making an attractive cover; (8) making a title page; and (9) compiling a table of contents.

CONCLUSIONS
Youngsters reach many interesting and often profound conclusions in writing their papers. One girl said about

Khrushchev, for instance: "Khrushchev is a good actor and tries to say and do things to impress and please people. He says things that are not necessarily true. He is doing this to new countries of Africa and Cuba. Khrushchev is trying to get them in his clutches. When he is in

a good mood, you never know how he really is, but when he is in a bad mood, you had better watch out. Khrushchev seems friendly and nice until he is in action."

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