

**Girl Scouts Return
From Camping Trip
At Griffith Park**

At home following a delightful week's camping trip at Griffith Park Day Camp are members of Nativity-sponsored Girl Scout Troop No. 610 and their leader, Mrs. Keith Jones.

Included in the week's activities were swimming lessons, crafts and hiking. College girls were the group's counselors at the camp, a Los Angeles City Recreation center.

Included were the following Girl Scouts:

Muriel and Jane Gately, Mary Schott, Sharon Felker, Joan and Betty Zienke, Jackie Johnston, Marjorie Lovell, Joan Whitten and her house guest Sharon Bailey of San Francisco, Nancy Zuer, Agnes and Rosemary Morris, Barbara Mondor, Joan Weber, Noella Morin, Maxine Cully, Carolyn Dodd, Colleen Steffen and Shirley Moody.

**Mrs. Paul Woolfer
Entertains Friends
At Luncheon Party**

Mrs. Paul V. Woolfer, (Dorris Wilkes) of 2463 Carson st., was a charming hostess when she entertained at luncheon at home Thursday afternoon.

Colorful garden flowers decorated the rooms and the dining table set for Mrs. William Guthrie (Pauline Leetz) of San Pedro and formerly of Torrance; Mrs. John Sandberg (Virginia Moore), Miss Dorothy Whiting and the hostess.

PLAN WEEKEND TRIP

Blaine C. Walker, executive secretary of Torrance Chamber of Commerce and Mrs. Walker, will spend the holiday weekend at Santa Maria and Paso Robles. They will be guests at Santa Maria Inn and at Paso Robles Inn.

**Residence Needs
Of THS Seniors**

Residence requirements for students attending Torrance high school were established this week in a memorandum issued by Principal Lloyd Waller.

The boundary extends from the Redondo Beach city line on 190th st. north along Inglewood ave. to 182nd st.; east to Hawthorne blvd., north to Redondo Beach blvd., east to Illinois or Gramercy place, south to 174th st., east to Western ave., south to 246th st., west to Walnut ave., north to 239th st., west to Narbonne ave., south to 240th st., west to Cedar or Crosshew blvd. and then following the city line southerly, northwesterly and westerly to the Pacific Ocean.

According to the memorandum, "out of district" students who are now in their senior year and who attended Torrance high school last year will be allowed to graduate from Torrance high school.

According to a statement issued by Paul McMahan, assistant superintendent of Los Angeles schools, Los Angeles city will not issue "out of district" permits to students other than seniors nor will they permit students from the Torrance district to attend Los Angeles city schools unless they are in their senior year.

**CITY HIRES NEW
BUILDING DEPT.
EMPLOYEE TUESDAY**

A. H. Blaklee has been hired by the City of Torrance as a temporary construction inspector at a starting salary of \$285 per month.

The action was approved by the City Council at its regular meeting Tuesday night.

**Teachers Of City Schools Informed
On Policies And Needs Of District**

(Editor's Note—J. Henrich Hull, superintendent of Torrance City School District in following his policy in making the faculty of Torrance schools fully aware of the problems incident to formation and operation of Torrance schools, has released this memorandum to the Torrance Herald for publication.)

By J. HENRICH HULL
Superintendent, Torrance City School District

When the superintendent appraises a school he looks for a calculated balance between the school program being adjusted to the child and the child being adjusted to the school program.

He likes the concept of education that says education is the process of adjusting to the truth.

He also likes the growth and development idea in which the child is viewed as a growing flower, the classroom as a flower garden, and the teacher as the gardener who cultivates, stimulates and trains her flowers.

Philosophically speaking, the superintendent is probably an eclectic.

Going back to this business of truth—what is it? Where is it found? The idealist says that truth comes from insight, that it is handed down in authoritarian fashion by those few who are privileged to have the necessary insight to arrive at truth from its higher source and that it remains eternally the truth.

The realist says that truth is arrived at through scientific experimentation and that the use of the scientific method results in tentative assumptions that can be accepted as truth with reservations until further experimentation either confirms or changes or adds to the truth.

The pragmatist arrives at truth from practice and experiences in life which must be interpreted and followed until further experiences result in better understanding of the truth.

The superintendent rejects none of these sources of truth. He views all of these sources of truth as essential to the foundation of the well rounded life. However, he is skeptical of many of the so-called truths of the different varieties of idealism and attempts to hold them in the same tentative abeyance that the scientist does the results of his research, and as the pragmatist does or should hold lessons of experience.

With this view it may be seen that truth is not considered to be in a very tangible or static state. That is, why adjustment to it is never completed. That is also why the growth and development concept is not in conflict with this truth concept of education.

Teaching Skills.

While the principle is accepted that we are teaching children, we do not reject the principle that we are teaching skills and using subject matter. Apparently no learning takes place and no teaching can be accomplished except through some form of subject matter. If the foregoing is true, it then becomes essential that the subject matter have some system, be organized, and that the teacher as well as the pupil have some goals and objectives and some idea of the direction they are going and the purposes behind their efforts.

Because of the vastness of modern culture, selections from all knowledge must be made in the curriculum and nobody is the final authority on just what the selections shall be. This is the point where controversy is inevitable. The best that can be done here is to put representative committees to work on the problem.

Psychologically speaking, the superintendent is a gestaltist. He is not interested in a type of classroom instruction which is based upon mechanistic, behavioristic, connectionistic, atomistic, animal psychology, in places other than those lower forms of learning which require the attainment of skills. Even in these situations (if there are any) the evidence seems to prove that learning is more efficient, retention is better, and understanding and carryover are more complete when the learner has an understanding of what and why he is doing it. The "whole method" of learning and learning in relation to a goal that is related to life and living is more effective than drill that is merely required because society or the schools, have determined that it is important. Those who use the part

method often become mere conditioners who condition the child to pass paper and pencil tests. It is no wonder that the businessman who gets this student in his store or industry has a complaint against the school. The child has learned without understanding a compartmentalized bit of subject matter or a specific skill, not with a goal relating to life, but with a goal of satisfying a classroom requirement.

Life is too often something different, and apart from school because of the atomistic attitudes of the traditional academic instructor of the past who was and often still is convinced that the classroom is pure and holy and life outside is sordid. (No one admits this, but actions and attitudes belie words.)

Your superintendent carries this belief in gestalt psychology far beyond the classroom learning situation. For example, he doesn't believe that a teacher can really do a superior job unless she knows the program of the school that goes before and comes after her place in the program of the child. He feels that teachers should know what administrators believe and administrators should be aware of teachers' thoughts. Understanding each others' problems is most important for cooperation. Plan to learn your school system completely—not just your room.

Common Goal

Nothing gets people so far apart as working toward different goals. If we don't develop and work toward common goals, and continually keep them before us, we are doomed to mediocrity and specialized purposes that clash at many points. The janitor, the superintendent, the teacher, the principal, the business manager, the board member and the citizen all must be informed on the other fellow's job if we are to arrive at understanding and cooperation. Every school employee should study this community objectively. Every teacher has some responsibility for seeing that what he or she does becomes properly interpreted and understood. It's a public classroom—not a private one.

Only when teachers thoroughly understand their community will they make their best contribution to its children. Here are a few important items:

This community has averaged 3.9 percent increase per year in dwellings since 1941 and 5.2 percent increase per year in population since 1941. The principal deterrent to growth has been lack of "water supply." Now it is said to be pipe for piping available water.

The population capacity of the Los Angeles area at present, based upon water supply, is 6,000,000 people. By 1970, Torrance's portion of this would be approximately 100,000.

There are enough housing units planned to nearly double our school population in two or three years if growth trends continue.

Two groups of new homes, totaling 58 families, have 69 children in them, and 27 are of school age. The war babies are coming fast. A building program is inevitable. The population of Torrance today is 13,000. In two years it may easily be 20 or 25,000. No teaching staff at the beginning of the year will be large enough at the end of the year. While this pattern of growth exists we must plan accordingly.

As the superintendent interprets this situation, the people of Torrance seem to want an emphasis on the "so-called" fundamentals. We must give them that emphasis. Perhaps if asked they would also agree with the growth and development idea. The answer seems to be a double sequence. That is a program which includes a basic core of subject matter and skills essential to life and living with a growth pattern for each child that must adjust to his psychological and mental development. The teacher who actually accomplishes this for each child will be very fortunate. Obviously our goal must be smaller classes.

It is hoped that some of this information will result in a step toward common understanding and set the general pattern of the education program so that we will all begin to be a part of the same organization in spirit as well as in name.

**Student Cabinet
Of High School
Starts Big Job**

The student cabinet of the Associated Student Body of the Torrance High School, met last Thursday, Aug. 14, at the high school to plan for the opening of the student body year, Sept. 15, 1947. President Bill Morgan was in charge of the meeting.

The council agreed that the new student body ticket sales campaign will start Tuesday morning, Sept. 16, each ticket selling for one dollar (\$1.00). This A.S.B. Participation ticket will effect a total possible savings of \$3.75 to the owner if attendance to all varsity and "B" football games is desired, and if the student owner wants a copy of the school paper throughout the first semester. The card will also admit the owner to all basketball games played before Jan. 30, free of charge. "The ticket is non-transferable and may be revoked after due process as determined by the student council. Tickets will be sold at the student store counter and under the supervision of Cecilia Bidwell, commissioner of finance.

A "Howdy—Get Acquainted" session was planned by the council for the first week of school. "Howdy" tags will be distributed to all first period classes on Tuesday, Sept. 16, to be worn by each student and teacher to all classes for the remainder of the week. This tag, provided by the council, will contain the student's name and his class, and will be a definite aid for the problem of getting acquainted during the first few days of school. "Howdy Week" activities will be directed by Marilyn Billesby, commissioner of entertainment and will conclude with a school dance in the gym on Friday.

Plans were started to publicize the coming football season, under the direction of Yovan Popovich.

Bills for new football equipment, a cash register and a receipt issuing machine were also approved by the council.

**Equipment For
Torrance Schools
Nearly Complete**

The arrival this week of a second freight car full of desks and chairs for schools of the Torrance City School district, nearly finished filling the requirements of the four elementary schools, according to Emmett W. Ingram, assistant superintendent of schools.

More than 3,300 items of the modern classroom furnishings were ordered and they are now being installed in the various classrooms throughout the district. Only a few kindergarten and first grade tables remain to be delivered and these are scheduled to arrive Sept. 2.

At the same time it was announced that approximately 90 percent of the text books have arrived. Over 10,000 books were received this week from the State Department of Education. Furnished free of charge by the state, this shipment included books on writing, reading, arithmetic, music, spelling and English.

As a supplement to the state texts, the Scott Foreman Reading Series for grades 1 to 4 was ordered to provide pupils of the Torrance schools with a complete reading program. Over 5,000 books of this series were received a short time ago.

Additional supplies of stationery, tablets and other miscellaneous equipment are now being distributed to each of the schools.

**Salvation Army
Camp To Open
In Redondo Beach**

Several hundred Salvation Army women will square off at the High Cost of Living and other problems at the fifth annual encampment of Salvation Army Home League members which meets at the Redondo Beach camp Wednesday, September 3 for three days under the chairmanship of Mrs. Lt. Col. Russell E. Clarke of Los Angeles. Mrs. Col. C. E. Bates of San Francisco will be principal speaker and guest of honor.

Dr. Frank Bailey, Southern California educator, will address the convention on Thursday afternoon, Sept. 4, at 2 o'clock at the Redondo Beach camp.

WEEK KILLER

The weed killer 2,4-D controls wild morning glory on grain land effectively, research on the Davis campus of the University of California shows.

**Taxi Rate Change
Gets Approval Of
Council Tuesday**

Proposals by the City Taxi Co. and the Yellow Cab. Co. of Torrance to change their rates were submitted to the City Council Tuesday night.

The City Taxi Co. rate, as approved for its new meters, calls for 20 cents the first half mile and 10 cents for each additional 1/3 mile. There is to be no extra charge for additional passengers and a rate of \$3 an hour for waiting has been set.

Yellow Cab fares submitted call for 15 cents for the first half mile and 30 cents for each additional mile. A service charge of 25 cents would prevail and a rate of \$3 an hour for waiting will be charged.

**Council Votes
Expenditures For
Street Repairs**

Appropriations amounting to a sum not to exceed \$2,050 for construction and surfacing of streets, were made by the Torrance City Council at its regular meeting Tuesday night.

Included in the authorized improvements were Eshelman ave. between 237th st. and 238th st., Bow ave., between Torrance blvd. and 213th st., Bailey drive and Hickman drive between 182nd st. and Prairie ave., and Gramercy ave. between Santa Fe and Sepulveda blvd.

Work on these streets, some of which started in the spring, will be spread over the next three or four months, according to City Engineer Glenn M. Jain.

FINANCIAL AID TO VETS

Financial assistance provided by Home Service throughout the nation during February, 1947, totaled \$938,026, of which \$545,088 went to veterans and their dependents.

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